

## White Knoll Middle

116 White Knoll Way  
W. Columbia, SC 29170

**Grades** 6-8 Middle School

**Enrollment** 1,414 Students

**Principal** Dr. Nancy L. Turner 803-957-4400

**Superintendent** Dr. Karen C. Woodward 803-951-8363

**Board Chair** Albert J. Dooley Jr. 803-359-0844

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	22	1	0

## IMPROVEMENT RATING

## BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

## NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Average	Below Average	No

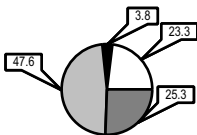
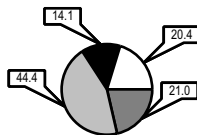
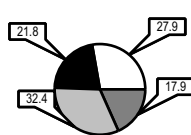
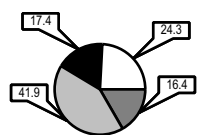
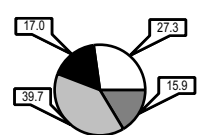
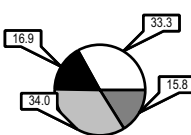
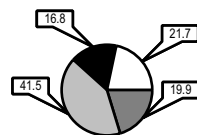
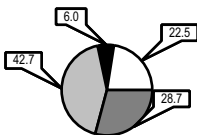
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	100.0	97.8
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	71.1
All Subjects	100.0	98.2

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,418	97.6	22.0	48.3	25.8	3.9	41.6	Yes	Yes
<b>Gender</b>									
Male	711	97.0	27.0	49.8	21.0	2.2	35.4	N/A	N/A
Female	707	98.2	17.1	46.8	30.5	5.6	47.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1,159	97.8	20.6	47.5	27.3	4.6	43.6	Yes	Yes
African American	199	97.0	27.8	54.4	17.2	0.6	30.8	Yes	Yes
Asian/Pacific Islander	17	100.0	12.5	56.3	31.3	0.0	43.8	I/S	I/S
Hispanic	37	91.9	39.4	45.5	15.2	0.0	27.3	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,245	99.6	17.5	49.8	28.4	4.4	45.7	N/A	N/A
Disabled	173	83.2	60.6	35.8	3.6	0.0	6.6	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,418	97.6	22.0	48.3	25.8	3.9	41.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	15	86.7	58.3	41.7	0.0	0.0	8.3	I/S	I/S
Non-Limited English Proficient	1,403	97.7	21.6	48.4	26.0	3.9	41.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	514	97.3	29.8	53.0	16.0	1.1	29.6	Yes	Yes
Full-pay meals	904	97.8	17.9	45.9	30.9	5.4	47.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,418	97.9	19.0	45.2	21.5	14.4	50.0	Yes	Yes
<b>Gender</b>									
Male	711	97.6	20.6	43.3	20.2	15.9	49.3	N/A	N/A
Female	707	98.2	17.5	47.1	22.6	12.8	50.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1,159	98.1	17.5	44.1	22.7	15.8	52.8	Yes	Yes
African American	199	97.0	27.2	53.3	14.2	5.3	33.1	Yes	Yes
Asian/Pacific Islander	17	100.0	6.3	56.3	12.5	25.0	68.8	I/S	I/S
Hispanic	37	94.6	29.4	38.2	23.5	8.8	38.2	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,245	99.8	15.4	45.4	23.5	15.7	54.1	N/A	N/A
Disabled	173	84.4	49.3	43.6	4.3	2.9	15.7	Yes	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,418	97.9	19.0	45.2	21.5	14.4	50.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	15	100.0	53.8	38.5	7.7	0.0	23.1	I/S	I/S
Non-Limited English Proficient	1,403	97.9	18.7	45.3	21.6	14.5	50.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	514	97.7	24.8	52.4	13.7	9.1	36.7	Yes	Yes
Full-pay meals	904	98.0	16.0	41.4	25.5	17.1	57.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,417	99.1	27.6	32.5	18.0	21.9	39.8
<b>Gender</b>							
Male	711	98.9	27.7	28.9	18.6	24.7	43.3
Female	706	99.3	27.6	36.1	17.3	19.1	36.4
<b>Racial/Ethnic Group</b>							
White	1,158	99.3	24.6	32.7	18.7	24.0	42.7
African American	199	98.5	45.1	33.5	12.1	9.2	21.4
Asian/Pacific Islander	17	100.0	18.8	31.3	25.0	25.0	50.0
Hispanic	37	94.6	40.0	25.7	17.1	17.1	34.3
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,245	99.6	23.1	33.4	19.2	24.3	43.5
Disabled	172	95.3	60.5	25.9	9.3	4.3	13.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,417	99.1	27.6	32.5	18.0	21.9	39.8
<b>English Proficiency</b>							
Limited English Proficient	15	86.7	66.7	25.0	8.3	0.0	8.3
Non-Limited English Proficient	1,402	99.2	27.3	32.6	18.0	22.1	40.1
<b>Socio-Economic Status</b>							
Subsidized meals	513	99.0	37.6	34.4	15.3	12.7	28.0
Full-pay meals	904	99.1	22.4	31.6	19.3	26.7	46.0

<b>Social Studies</b>							
All Students	1,417	99.0	24.1	42.0	16.5	17.4	33.9
<b>Gender</b>							
Male	711	98.9	23.3	38.3	17.9	20.5	38.3
Female	706	99.2	24.8	45.7	15.1	14.5	29.6
<b>Racial/Ethnic Group</b>							
White	1,158	99.2	22.5	42.4	16.5	18.5	35.1
African American	199	98.5	31.8	41.6	16.8	9.8	26.6
Asian/Pacific Islander	17	100.0	25.0	18.8	25.0	31.3	56.3
Hispanic	37	94.6	28.6	48.6	8.6	14.3	22.9
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,245	99.6	20.2	42.4	18.3	19.1	37.4
Disabled	172	94.8	52.2	39.1	3.1	5.6	8.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,417	99.0	24.1	42.0	16.5	17.4	33.9
<b>English Proficiency</b>							
Limited English Proficient	15	86.7	50.0	41.7	0.0	8.3	8.3
Non-Limited English Proficient	1,402	99.1	23.8	42.0	16.6	17.5	34.1
<b>Socio-Economic Status</b>							
Subsidized meals	513	98.8	32.0	43.0	13.6	11.4	25.0
Full-pay meals	904	99.1	19.9	41.5	18.0	20.6	38.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.6	29.8	39.7	25.4	5.2	30.5
	7	500	100.0	24.7	51.9	21.5	1.9	23.4
	8	470	98.9	19.7	45.4	28.2	6.7	34.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	458	97.2	24.2	43.2	25.1	7.5	32.6
	7	445	97.8	22.0	47.6	28.3	2.2	30.4
	8	515	97.9	20.1	53.3	24.3	2.3	26.6
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.6	17.4	37.8	27.9	16.9	44.8
	7	500	99.8	20.8	42.8	20.8	15.7	36.5
	8	470	99.8	28.1	41.1	19.4	11.4	30.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	458	98.0	14.9	41.2	29.0	14.9	43.9
	7	445	98.2	18.3	44.2	20.0	17.5	37.5
	8	515	97.5	23.3	49.5	16.1	11.1	27.3
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.3	32.5	27.8	16.9	22.8	39.8
	7	499	99.8	19.3	38.2	16.2	26.3	42.4
	8	470	99.6	23.3	36.4	16.7	23.6	40.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	458	99.6	30.8	28.6	20.9	19.7	40.6
	7	445	98.9	26.1	32.5	20.1	21.3	41.4
	8	514	98.8	26.3	35.9	13.6	24.2	37.8
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.3	25.2	32.0	16.7	26.1	42.8
	7	499	99.8	25.4	41.4	20.8	12.4	33.2
	8	470	99.6	19.6	39.0	23.7	17.6	41.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	458	99.6	21.4	41.5	16.0	21.1	37.1
	7	445	98.7	35.3	35.5	11.0	18.2	29.3
	8	514	98.8	16.8	48.0	21.6	13.6	35.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,414)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	Down from 17.5%	27.1%	16.7%
Retention rate	1.3%	Down from 2.6%	1.8%	2.5%
Attendance rate	95.4%	Down from 95.8%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	Down from 1.8%	2.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.7%	Down from 2.1%	2.1%	1.0%
Eligible for gifted and talented	18.6%	Up from 12.1%	23.9%	15.6%
On academic plans	33.5%	N/AV	32.9%	39.9%
On academic probation	2.2%	N/AV	2.5%	0.7%
With disabilities other than speech	8.9%	Down from 13.4%	8.9%	12.4%
Older than usual for grade	2.0%	Down from 2.3%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.8%	0.8%	0.9%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n= 105)</b>				
Teachers with advanced degrees	54.3%	Up from 44.6%	58.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.4%	N/A	5.5%	9.1%
Teachers with emergency or provisional certificates	8.1%	Down from 11.4%	3.7%	5.6%
Teachers returning from previous year	86.9%	Up from 86.0%	86.6%	84.6%
Teacher attendance rate	93.7%	Down from 96.5%	94.8%	94.8%
Average teacher salary	\$42,459	Up 2.3%	\$43,126	\$42,267
Prof. development days/teacher	10.1 days	Up from 8.9 days	11.5 days	11.9 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	4.5	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.4 to 1	22.3 to 1	21.1 to 1
Prime instructional time	87.1%	Down from 91.5%	89.7%	89.0%
Dollars spent per pupil*	\$5,673	Up 1.7%	\$5,697	\$6,243
Percent of expenditures for teacher salaries*	63.1%	Down from 64.6%	61.9%	59.8%
Percent of expenditures for instruction*	65.2%		67.0%	65.2%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	97.8%	Up from 93.9%	96.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Where Kids Meet Success continues to be the WKMS school motto, and we have lived up to this claim in a variety of ways. This past year has been both challenging and productive. Students and staff have worked hard to improve academic achievement while parent and community support has also been outstanding. Volunteers contributed over 1,370 hours of assistance, while First Citizens Bank and the Columbia Metropolitan Airport gave generous financial support. Although challenged to accommodate more than 1,400 students, relief is on the way! In the fall of 2007 another White Knoll attendance area middle school will open.

Student test scores on both the PACT and MAP assessments have been respectable. We have seen improvement in teachers' overall grade distribution reports by quarter and for the year. WKMS identified 66 Junior Scholars. Presidential Awards were earned by 57 eighth graders who scored Proficient or Advanced in both ELA and mathematics on PACT and held a GPA of at least 90 through the fall semester. Twenty-three students earned all A's in all subjects for the entire year. Five students earned all A's for all three years they attended White Knoll Middle School. Renowned author Jack Gantos visited WKMS on February 14 as the entire school was involved in a reading effort around his books.

Students distinguished themselves in the performing arts — drama, band, chorus and orchestra. Our Honor Chorus was named Grand Champion for the middle school division at the Fiesta-Val Music Showcase in Virginia. Athletics provided another arena for students to compete and learn teamwork and good sportsmanship. Student Council did well representing their classmates and serving the school at-large. Service Learning again provided valuable assistance to those in need. In one project, students sent toiletries to Katrina victims. The Leukemia & Lymphoma Society recognized White Knoll this year as one of the top three fundraising schools in the state for nearly nine years. During that time, we've raised a total of \$91,652.85.

We will continue to address barriers to improvement. We are adding an additional part-time counselor, a literacy coach and a mathematics coach to support our faculty. We will focus on tailoring instruction to our students' learning styles. We will include a hands-on approach, and be problem-based and real world oriented in order to engage the learner. We will expand our programs to support students' emotional well being and initiate an Advisor/Advisee Program. In addition, our entire staff will receive intensive staff development in Creating a High Performance Learning Culture.

Time flies if you're having fun. We are proud of what we've accomplished over the last 14 years, but we are also excited about what's yet to come. With you on our team, supporting our mission and vision for students, we can all be winners. Thanks for all that you do to support our school.

Dr. Nancy L. Turner, Principal  
Marshall Jeffcoat, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	104	458	350
Percent satisfied with learning environment	84.5%	78.1%	83.7%
Percent satisfied with social and physical environment	91.2%	79.9%	79.7%
Percent satisfied with school-home relations	65.0%	83.5%	75.4%

\*Only students at the highest middle school grade level at this school and their parents were included.